

## Statement from Karen James

Hello Ms. Rush and Ms. Siegel,

Can you please pass on my recommendations to the statewide IEP task force? I am the mother of a child in the Red Clay district's Meadowood (MW) Program and I have also served on the MW PTA and am an alternate member of the inclusion committee for the district. Thank you. I appreciate the state's efforts to take a closer look at the IEP process.

Sincerely,  
Karen James

### **RECOMMENDATIONS:**

Give to parents a copy of the IEP draft one week prior to meeting date (unless IEP meeting is an 'emergency' meeting). Enabling parents to have it well in advance of the meeting should them enough time to review and digest each page/section.

The IEP team leader needs to make sure parents have a right to know they do NOT need to sign the document if it not to their liking. They can ask for changes or addendums before they sign.

A culture of non-intimidation must be fostered by all school districts to enable parents to feel comfortable asking questions regarding why services or therapies may not be offered, or why something in the IEP has changed.

All and any equipment (chairs, technology, etc) used by the student should be documented/listed in the IEP document for if/when the student moves to another school or district. Otherwise, student risks losing that piece of equipment, if it hasn't been noted in writing in the IEP.