

From task force member Ruth Lavelle:

“When a child reaches transition age (14), a new page/section pops into the IEP entitled Student's Post-High School Goals. On that page, goals are developed around the areas of employment, further education and independent living as per IDEA. These goals are in addition to the typical goals contained in an IEP. While the typical IEP goals are benchmarked and report out occurs throughout the school year, there is no benchmarking nor report out of transition goals. Hence, the parent (or student) has no feedback on the important transition piece of their IEP....or even evidence to the fact the transition goals are truly being addressed. Transition is an important part of the IEP once a child hits age 14, as evidenced by the addition of the goal page to the format. Tracking those goals should be equally important.

I'd like to suggest the task force report include the need to benchmark and report out progress on all post-high school goals contained in Transition IEP's. Report out should follow, at a minimum, the same reporting cycle as other IEP goals. Perhaps this would fit best in the "report out" section of the report...or "transition" section.”